

## **From the Editor's Clipboard**

In this issue, JOLE offers five interesting, distinctly different papers about leadership education. Since the first edition last summer, I've received about 30 queries from authors about the appropriateness of topics and I received a dozen manuscript submittals. Of the many queries I hope, and anticipate, that most of the individuals will submit a paper in the next year. Their interest shows that JOLE has identified and is filling a key niche -- at the nexus of leadership and education. This niche is of great interest to many people in many disciplines, from high school and college leadership programming, to community leadership training, to institutional and business training, to military leadership studies.

Of the dozen submittals I returned eight to authors for revision, without sending them to reviewers. This is often a difficult decision and when in doubt I send it to one selected reviewer first to validate my opinion. Of the six I sent to reviewers all were accepted, three with minor revisions and three with major revisions. Of the three with major revisions two authors were able to make the requested changes and their papers are in this edition. My hearty thank you to the reviewers, some of whom I am now greatly indebted for their quick reviews.

It is indeed a challenge and a privilege to serve as the editor of JOLE. As I respond to the queries and to the papers, I get to see the many dimensions of the niche and meet the many people who care about this field. What is certain is that there are many perspectives, each looking at the niche through his or her own lens. In this edition we find five of those perspectives. In sum, it is a pleasure to have these papers added to the JOLE discussion. I will be using them in my professional consulting and university courses. For readers, please continue to contact me with your possible topics, your drafts, and your submittals. And, please share JOLE with your colleagues and institutions.

Respectfully submitted, Tom Gallagher, Editor

### **Executive Coaching: In Search of a Model**

Authors Mark Dean and Andrew Meyer provide a comprehensive review of the rapidly developing field of coaching: leadership education on a one-to-one basis. This is a seminal paper that should be referenced in many papers to come.

### **Leadership Education for Knowledge Organizations: A Primer**

Chris Crawford and Sue Strohkirch take on another emerging, 21<sup>st</sup> Century issue - *Leadership Education for Knowledge Organizations*. Their "primer" provides

the overview of where we've been and where we are going as the context of leadership education becomes increasingly knowledge driven.

### **Extending Self-Efficacy Theory to Leadership**

*Extending Self-Efficacy Theory to Leadership*, by Michael McCormick, Jesus Tanguma, and Anita Sohn Lopez-Forment, applies the theory of self-efficacy to leadership performance. This solid, introductory paper suggests that there is much potential for future development of leadership education that achieves self-efficacy.

### **Improving the Evaluation of Leadership Programs: Control Response Shift**

Frederick Rohs, in *Improving the Evaluation of Leadership Programs: Control Response Shift*, takes on Chris Townsend's challenge to address, Does it matter? Rohs discussion of "then" and pre" studies clarifies how measuring pre- and post-conditions is better accomplished.

### **Voices of Leadership**

The last paper in this volume struck the editor and reviewers as offering a level of focus -- on six individuals -- that is very uncommon in, but highly valuable to, leadership education. After all, leadership is about individuals, while most often we are thinking about models, trends, theories, and practices. In *Voices of Leadership*, author Donald DiPaolo, shares with readers the fresh voices of six young fraternity men. You might not agree with their perspectives but you can't deny they are provocative in their challenge to leadership educators.